



TANFIELD  
SCHOOL

HARD WORK | TRUST | FAIRNESS

4<sup>th</sup> September 2025

Dear parents/carers,

It was great to welcome back all of our students in school following the summer break. We continue to be impressed with their fantastic attitude to learning and with the strong start made to this term. Year 7 had worked very hard on their brain dumps during their transition days in the summer. It was great to see what they had learnt and the pride that they took in their homework. We know that homework is an area where students, parents and carers have many questions and homework will be another new routine for students to learn and practise. To continue to build upon the strong start students have made, the following information sets out our approach to work for absent students and to homework.

There will also be an information session for parents and carers on **Wednesday 10th September 2025 5pm-6pm** at Tanfield School covering remote learning, revision and homework. This will be the same session that ran last academic year. Please complete the form below to confirm your attendance.

<https://forms.gle/kQeWBrGNsRezPfa67>

### Absent students

Some students may be absent due to illness, whilst some students will need to self isolate if they test positive for Covid-19. For those students who are self isolating but well enough to work, we are providing work on Google classroom. For all students they have a designated subject classroom. They need to follow these steps:

- Go to the subject Google classroom
- Go to the classwork folder in that Google classroom
- Students should follow their usual timetable, therefore, open the relevant subject Google classroom where the learning resources are located in Cycle 1 Learning Resources 2025.
- Click on and join the meet to the live lesson which is located on the stream page.
- Open the ebooklet or assignment for that lesson and complete the recap or Do Now at the start of the lesson.
- The teacher will teach live to both the students isolating and those in school and give feedback on the work

### Homework, why we do what we do

At Tanfield, a culture of revision is at the heart of students' everyday practice in Morning Meetings, in lessons and it is central to all home learning. Each students' Reflection and Retrieval book is a key part of this process. Homework is designed to ensure the development of powerful knowledge and practise the application of that knowledge. Homework enhances student learning, improves achievement and develops students' independent study skills and

TANFIELD SCHOOL  
HEADTEACHER Steven Clough BSc (Hons) NPQH

Tanfield Lea Road, Stanley, County Durham, DH9 8AY  
enquiries@tanfieldschool.co.uk  
01207 232 881

@TanfieldSchool @TanfieldSchool  
www.tanfieldschool.co.uk

as such is an integral part of the curriculum. Students are given all the learning resources that they need to complete homework and extended support is available at school for students to maximise their learning.

Our homework approach is focused on:

- developing the ability of your child to remember what has been taught in their lessons;
- developing the use of knowledge organisers to ensure that your child learns the key knowledge;
- allowing your child to practise applying their knowledge and checking their understanding;
- using the quizzing questions in the Masters of Knowledge packs to learn the key knowledge;
- preparing your child for examinations;
- developing powerful learning habits including Hard Work and Resilience.

We maximise the opportunities for retrieval practice and to allow students to develop additional revision techniques building upon their experience of using Look, Cover, write and Check. No homework task should take more than an hour for students to complete.

### **How we will build strong homework routines**

Over the next few weeks, Year 7 will build towards the full homework timetable. The students will be shown where and how to complete each homework as well as have time to practise using the homework strategies. The expectations for each week are set out below. Over the next few weeks all Year 7 teachers will go over accessing the assignment and expectations in lessons to support students.

The expectations for each week are set out below. The aim is to build strong routines for homework and completion will be rewarded with positives.

Week beginning, 8th September 2025, students will:

- complete the 6 daily braindumps for each lesson;
- complete the RE homework on their RE Google classroom. The Google quizzes will be shared as an assignment on their subject Google classrooms;
- get access for Tassomai and Sparx and learn how to log on and use the online homework.

Week beginning, 15th September 2025, students will:

- complete the 6 daily braindumps for each lesson;
- complete the History and French homework from the Google classrooms;
- have the week to practise using Tassomai and Sparx.

Week beginning, 22nd September 2025, the Year 7 full homework timetable and expectations commence. The timetable below sets out their full timetable and what they will be expected to do each night.





### How we further support with homework



We want to give all students the chance to maximise on their homework learning and ensure that homework support is available at school with:

- Junior Champions, a staffed homework support session, which runs 3:10pm-4pm
- A bus at 4pm for students who require transport home
- Additional support in the Link for students who access this area

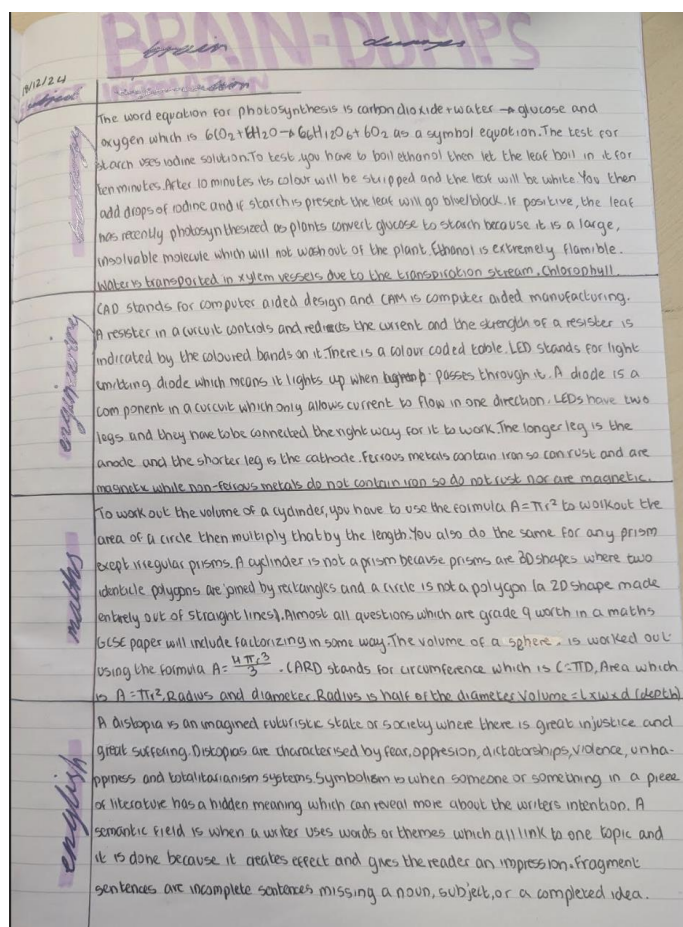
### Full homework timetable, effective from week beginning, 15th September 2025

WEEK A	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Brain Dumps	Brain Dumps	Brain Dumps	Brain Dumps	Brain Dumps
	Sparx: MATHS Tassomai: ENGLISH and SCIENCE	HISTORY Google Quiz Revision Strategy	Sparx: MATHS Tassomai: ENGLISH and SCIENCE	French Google Quiz Revision Strategy	Sparx: MATHS Tassomai: ENGLISH and SCIENCE
WEEK B	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Brain Dumps	Brain Dumps	Brain Dumps	Brain Dumps	Brain Dumps
	Sparx: MATHS Tassomai: ENGLISH and SCIENCE	GEOGRAPHY Google Quiz Revision Strategy	Sparx: MATHS Tassomai: ENGLISH and SCIENCE	RE Google Quiz Revision Strategy	Sparx: MATHS Tassomai: ENGLISH and SCIENCE

Homework			
Part 1: Brain Dump in Reflection and Retrieval Books			
<p>→ Each night do the Brain Dump for the Day in your Reflection and Retrieval book.</p> <p>→ Under the headings prepared in the morning meeting, think about and write down what the key learning was in those lessons. Spend 2 ½ minutes on each subject.</p>			
Part 2: Online quizzing via Sparx or Tassomai			
	Complete all tasks as set for each week.		Complete the minimum 3 fractional daily goals week for English and Science.
Or Part 2: Quizzing and Look, Cover, Write and Check on the Subject set that night			

	<p>→ Watch the presentation/clip on the section of the Knowledge Organiser or topic that you are going to be focusing and learning that night. This will be in the Google form that will be set as the assignment in Google Classroom.</p> <p>→ <b>Complete the Google Quiz</b> based on what you have learnt and aim for <b>100%</b>. <b>Remember to submit it.</b></p>
	<p><b>LOOK</b></p> <p>→ use the sections of your Knowledge Organiser (KO) that you are guided to use</p> <p>→ spend 2-3 minutes LOOKING and trying to learn part of the section of the KO</p> <p>→ only focus on 2-3 key words or ideas at a time</p> <p><b>COVER</b></p> <p>→ Turn the KO over so that you cannot see it</p> <p><b>WRITE</b></p> <p>→ Now try to rewrite the section you tried to learn in black pen</p> <p><b>CHECK</b></p> <p>→ Next, using green pen, check what you wrote: tick what is right, then correct or improve any areas that need it</p> <p><b>Repeat this process to:</b></p> <p>→ learn the set section of the KO and cover a page of your Reflection and Retrieval book.</p>

### Examples of braindumps



## Example of Look, Cover, Write and Check

LCWC

Dissolving is the process of mixing a soluble solute into a solvent until it is fully incorporated into the liquid to make a substance.

Dissolving can be sped up by stirring, surface area and temperature.

Soluble - Ability to be dissolved.

Solvent - Liquid that ~~th~~ does the dissolving. / Substance that something dissolves in.

Solute - Something that dissolves in the solvent.

Solution - Combination of a solute that has dissolved in a solvent. Solute - The substance that is dissolved. Solution - A liquid containing a dissolved solid or another liquid.

Compounds are substances that contain different types of particles but are chemically bonded together. Compounds are two or more elements chemically bonded together, for example carbon dioxide contains carbon and oxygen. Mixtures contain elements that are not chemically bonded together. They can be separated easily. Contain substances that are not chemically bonded.

A pure compound or element contains one substance and one substance only. Nothing else is mixed in with it. An impure substance contains a mixture of elements or compounds, or it could be both. No other substances are mixed into a pure substance. Dissolving is the process of mixing a soluble solute into a solvent until it has fully incorporated into the substance.

This creates a solution. Soluble - The substance is able to be dissolved. Solvent - The liquid that dissolves the solute. Something dissolves in it. Solute - The substance that dissolves.

Please let us know if you have any questions. Once again, I want to thank you all for the continuing support. It really is making a big difference to what we are achieving and will continue to achieve as a team.

Take care,

Steven Clough

