

**Planning: Football Year 7 (10 lessons)**

	<b>Main idea/concept/knowledge</b>	<b>Prior knowledge</b>	<b>Future knowledge</b>	<b>Misconceptions</b>	<b>Representation: image, model, metaphor</b>
<b>Key Topic: Passing (2 lessons)</b>	Short passing – <ul style="list-style-type: none"> <li>• How to pass the ball accurately over short distance i.e. technique.</li> <li>• How to weight the pass.</li> </ul>	<ul style="list-style-type: none"> <li>• How to control a football with feet, chest and/or thigh.</li> </ul>	<ul style="list-style-type: none"> <li>• The intelligence of passing i.e. where should you play the ball in which situations and what should you attempt to do after the pass.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> That you have to hit the ball as hard as you can.</li> <li><input type="checkbox"/> That you can pass the ball without it being under control.</li> <li><input type="checkbox"/> That you don't need to move after the pass.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>
	<ul style="list-style-type: none"> <li>• If students have not mastered the skill(s) above then they will remain developing the skills and knowledge to be able to master that.</li> </ul> Short passing continued - <ul style="list-style-type: none"> <li>• How to know where to play the ball.</li> <li>• What to do after the short pass has been made.</li> </ul>	<ul style="list-style-type: none"> <li>• How to pass the ball accurately over short distance i.e. technique.</li> <li>• How to weight the pass.</li> </ul>	<ul style="list-style-type: none"> <li>• Passing with your weaker foot.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> That you have to pass the ball to where the person is.</li> <li><input type="checkbox"/> That the ball needs a lot of pace every time.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>

<b>Key Topic: Dribbling (2 lessons)</b>	Dribbling – <ul style="list-style-type: none"> <li>• How to maintain control of the ball.</li> <li>• How to be aware of your surroundings.</li> </ul>	<ul style="list-style-type: none"> <li>• How to control the football when you obtain possession.</li> </ul>	<ul style="list-style-type: none"> <li>• When you can begin to move at faster speeds with the ball.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> That you need to constantly look at the ball.</li> <li><input type="checkbox"/> That you should only use your dominant foot.</li> <li><input type="checkbox"/> That you can only dribble in space.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>
	<ul style="list-style-type: none"> <li>• If students have not mastered the skill(s) above then they will remain developing the skills and knowledge to be able to master that.</li> <li>• Know when to dribble with ball close and when you can move ball out of feet and move at speed.</li> </ul>	<ul style="list-style-type: none"> <li>• How to maintain control of the ball.</li> <li>• How to be aware of your surroundings.</li> </ul>	<ul style="list-style-type: none"> <li>• Know when to dribble in a game.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Dribbling is only important for flair players.</li> <li><input type="checkbox"/> Dribbling is only used when attacking.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>

<b>Key Topic: Heading (2 lessons)</b>	<ul style="list-style-type: none"> <li>• Know how to head the football.</li> <li>• Know how to perform a basic defensive header.</li> </ul>	<ul style="list-style-type: none"> <li>• None.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to perform a basic attacking header.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Heading hurts.</li> <li><input type="checkbox"/> You should shut your eyes.</li> <li><input type="checkbox"/> You have to be tall to be good at headers.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>
	<ul style="list-style-type: none"> <li>• If students have not mastered the skill(s) above then they will remain developing the skills and knowledge to be able to master that.</li> <li>• Know how to perform a basic attacking header.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to head the football.</li> <li>• Know how to perform a basic defensive header.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform headers from a variety of angles and positions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> You need to always throw yourself at the ball to get lots of power on it.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>

<b>Key Topic: Tackling (2 lessons)</b>	<ul style="list-style-type: none"> <li>• Know how to perform a block tackle.</li> </ul>	<ul style="list-style-type: none"> <li>• None.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to perform a basic slide tackle.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Only defenders tackle.</li> <li><input type="checkbox"/> Tackling someone bigger than you will hurt.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>
	<ul style="list-style-type: none"> <li>• If students have not mastered the skill(s) above then they will remain developing the skills and knowledge to be able to master that.</li> <li>• Know how to perform a basic slide tackle.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to perform a block tackle.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply a slide tackle in a game appropriately.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Slide tackles are supposed to hurt the other player.</li> <li><input type="checkbox"/> Both feet should leave the ground.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>

<b>Key Topic: Shooting (2 lessons)</b>	<ul style="list-style-type: none"> <li>• Know the key principles of performing an effective strike at goal.</li> </ul>	<ul style="list-style-type: none"> <li>• None.</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to perform a placed side foot finish.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> You need to look at the goalkeeper to see what they do.</li> <li><input type="checkbox"/> You should always shoot when you're close enough to goal for a shot.</li> <li><input type="checkbox"/> It isn't important to watch the ball.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>
	<ul style="list-style-type: none"> <li>• If students have not mastered the skill(s) above then they will remain developing the skills and knowledge to be able to master that.</li> <li>• Know how to perform a placed side foot finish.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the key principles of performing an effective strike at goal.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply the correct shooting technique in a game.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The ball always has to be struck as hard as possible.</li> <li><input type="checkbox"/> It's always better to shoot top corner than bottom corner.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teacher demonstration.</li> <li><input type="checkbox"/> Student demonstration.</li> <li><input type="checkbox"/> iPad demonstration.</li> <li><input type="checkbox"/> Self-recording feedback.</li> <li><input type="checkbox"/> Peer assessment.</li> <li><input type="checkbox"/> Teacher assessment.</li> <li><input type="checkbox"/> Examples of famous players who are good at the skill.</li> </ul>

**Definitions:**

**Main idea/concept/knowledge** – This is the knowledge you want the students to learn.

**Prior knowledge** – This is the prior knowledge students need to know to make sense of the main idea. This information should make up part of the recap questions.

**Future knowledge** – This is what the main idea is going to lead to in the future (this can be months and years rather than next lesson).

**Misconceptions** – What wrong ideas might the students have?

**Representation: image, model, metaphor** – These are the variety of representations we can use to explain an idea: the images, the stories, the examples and metaphors which will help clarify complicated concepts for students.