

Planning Elizabeth

Main idea/concept/knowledge	Prior knowledge	Future knowledge	Misconceptions	Representation: image, model, metaphor
<p>Problems on succession</p>	<p>Henrician Reformation Growth of Parliament Mid-Tudor Crisis including Edward's religious changes and impact of Mary's Counter- Reformation Catholic threat and aims of the Papacy Social hierarchy</p>	<p>Elizabeth's religious settlement, the internal and external threats she faced including the Armada, social changes during her reign. The Gunpowder Plot. The causes of ECW, The ECW and its political and social impacts. The voyages of discovery and the beginning of Empire and development of the navy Linking sources to context and linking knowledge to interpretations</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Religion: the core beliefs of Roman Catholicism and Protestantism <input type="checkbox"/> Power structure: role of monarch and Parliament <input type="checkbox"/> Gender attitudes: role of female monarch and women in Tudor society <input type="checkbox"/> Sources: judging utility and accuracy 	<ul style="list-style-type: none"> <input type="checkbox"/> Images from Board works <input type="checkbox"/> Flowchart for roles and powers/scales to show changing power <input type="checkbox"/> Interpretations: Lucy Worsley <input type="checkbox"/> Model the PONC
<p>Marriage issue</p>	<p>Henrician Reformation Growth of Parliament Mid-Tudor Crisis including Edward's religious changes and impact of Mary's Counter- Reformation Catholic threat and aims of the Papacy Social hierarchy: role of marriage in Tudor society and the need for a male heir Contextual issues on succession Geographical knowledge for suitor's origin English attitudes to foreigners</p>	<p>The internal and external threats she faced including the Armada, social changes during her reign. The Gunpowder Plot. The causes of ECW, The ECW and its political and social impacts. The voyages of discovery and the beginning of Empire and development of the navy</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Role of a monarch as person- love a cause for marriage <input type="checkbox"/> Key reasons to marry and not to marry: they confuse money with love 	<ul style="list-style-type: none"> <input type="checkbox"/> Charles and Camilla and Diana <input type="checkbox"/> Video clip on causes of marriage and not to marry- Starkey
<p>Religious settlement</p>	<p>Henrician Reformation Growth of Parliament Mid-Tudor Crisis including Edward's religious changes</p>	<p>Elizabeth's internal and external threats she faced including the Armada, social changes during her reign. The</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Differences between Catholicism and Protestantism 	<ul style="list-style-type: none"> <input type="checkbox"/> Map <input type="checkbox"/> Gunpowder Episode 1 first five minutes

	<p>and impact of Mary's Counter-Reformation (impact of burning of heretics and Protestant martyrs)</p> <p>Aims of Elizabeth on succession</p> <p>Catholic threat and aims of the Papacy linked to refusal to marry Philip II</p> <p>Social hierarchy: role of monarch</p> <p>Contextual issues on succession and marriage</p> <p>Geographical knowledge of religion in Europe</p> <p>English attitudes to religion</p>	<p>Gunpowder Plot. The causes of ECW, The ECW and its political and social impacts.</p> <p>Puritans and New World</p> <p>Impact of developing religious beliefs on society: education, leisure and sport</p> <p>Developing role of Parliament</p>	<p><input type="checkbox"/> Geographical differences</p>	
<p>Threats at home: Plots and counter measure</p>	<p>Henrician Reformation</p> <p>Growth of Parliament</p> <p>Mid-Tudor Crisis including Edward's religious changes and impact of Mary's Counter-Reformation (impact of burning of heretics and Protestant martyrs)</p> <p>Aims of Elizabeth on succession</p> <p>Catholic threat and aims of the Papacy linked to refusal to marry Philip II</p> <p>Social hierarchy: role of monarch</p> <p>Contextual issues on succession and marriage</p> <p>Geographical knowledge of religion in Europe</p>	<p>Armada, political changes during her reign. The Gunpowder Plot. The causes of ECW, The ECW and its political and social impacts.</p> <p>Religious division in England</p> <p>Developing role of Parliament</p> <p>Interpretations</p>	<p><input type="checkbox"/> Use of torture and spies</p> <p><input type="checkbox"/> Nature and scale of the plots</p>	<p><input type="checkbox"/> Statistical data</p> <p><input type="checkbox"/> Map/video clip</p>

	<p>English attitudes to religion and the religious settlement</p> <p>The Middle Way</p> <p>Spies and role of torture</p>			
<p>The Problem with Mary Queen of Scots</p>	<p>Henrician Reformation</p> <p>Growth of Parliament</p> <p>Mid-Tudor Crisis including Edward's religious changes and impact of Mary's Counter-Reformation (impact of burning of heretics and Protestant martyrs)</p> <p>Aims of Elizabeth on succession</p> <p>Catholic threat and aims of the Papacy linked to refusal to marry Philip II</p> <p>Social hierarchy: role of monarch and relations with other monarchs</p> <p>Contextual issues on succession: legitimacy and marriage</p> <p>Geographical knowledge of religion in Europe</p> <p>English attitudes to religion and the religious settlement</p> <p>The Middle Way</p> <p>Spies and role of torture</p> <p>Scale and handling of plots at home and foreign involvement</p> <p>Relations with Scotland and its links to Europe</p>	<p>Armada, political changes during her reign. The Gunpowder Plot. The causes of ECW, The ECW and its political and social impacts.</p> <p>Religious division in England</p> <p>Developing role of Parliament and limitations to monarchy</p> <p>Role of Elizabeth</p> <p>Interpretations</p>	<p><input type="checkbox"/> Confusion over Mary I and MQS</p> <p><input type="checkbox"/> Issue of Elizabeth's legitimacy</p>	<p><input type="checkbox"/> Venn</p> <p><input type="checkbox"/> Model reason</p>
<p>Relations with Spain and the Spanish Armada 1588</p>	<p>Henrician Reformation and Counter-Reformation</p> <p>Legacy of Edward and Mary</p>	<p>Role of conflict over the New World and trade</p> <p>Conflict over the Netherlands</p>	<p><input type="checkbox"/> Linking causes</p>	<p><input type="checkbox"/> Paper chains</p>

	<p>Marriage refusal Elizabeth's Middle Way Handling of Plots and execution of MQS</p>	<p>Legacy of Armada's defeat on Spain and England Role of propaganda Role of the navy and beginning of Empire</p>		
<p>Propaganda</p>	<p>Henrician Reformation and Counter-Reformation Legacy of Edward and Mary Marriage refusal Elizabeth's Middle Way Handling of Plots and execution of MQS Role of conflict over the New World and trade Conflict over the Netherlands Legacy of Armada's defeat on Spain and England</p>	<p>Role of propaganda and its uses Political changes during her reign. The Gunpowder Plot. The causes of ECW, The ECW and its political and social impacts. Religious division in England Developing role of Parliament and limitations to monarchy Role of Elizabeth Interpretations All future learning</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Use of symbolism <input type="checkbox"/> Scale and range of propaganda <input type="checkbox"/> Judging propaganda for utility 	<ul style="list-style-type: none"> <input type="checkbox"/> Scene from Elizabeth (Tilsbury speech and image creation) <ul style="list-style-type: none"> <input type="checkbox"/> Emojis <input type="checkbox"/> List <input type="checkbox"/> D=Snapchat/Instagram/social media and use of personal images
<p>Education in the home, schools and universities.</p>	<p>Site visits KS2 learning on Tudor schools and entertainment PSHECC: role of universities Religious settlement and social hierarchy</p>	<p>Child labour Education Acts Developing human rights Nazism</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Foundations of education 	<ul style="list-style-type: none"> <input type="checkbox"/> Diagram and modern comparison
<p>Leisure and entertainment</p>	<p>KS2 learning on Tudor schools and entertainment Religious settlement and social hierarchy</p>	<p>Victorian Britain Weimar and Nazi Germany American West</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Role of blood sports 	<ul style="list-style-type: none"> <input type="checkbox"/> Fox hunting/bull fighting/illegal dog fights
<p>Voyages of discovery</p>	<p>Religious differences Religious settlement Spain VS England Navy (Henry VIII, Mary and effect of Armada) Netherlands</p>	<p>American West Slavery Empire/Immigration</p>	<ul style="list-style-type: none"> <input type="checkbox"/> What the New World was like <input type="checkbox"/> Not discovery but invasion and suppression 	<ul style="list-style-type: none"> <input type="checkbox"/> Interactive map for change over time <input type="checkbox"/> Native Peoples interpretation of events <ul style="list-style-type: none"> <input type="checkbox"/> Timeline

Definitions:

Main idea/concept/knowledge – This is the knowledge you want the students to learn.

Prior knowledge – This is the prior knowledge students need to know to make sense of the main idea. This information should make up part of the recap questions.

Future knowledge – This is what the main idea is going to lead to in the future (this can be months and years rather than next lesson).

Misconceptions – What wrong ideas might the students have?

Representation: image, model, metaphor – These are the variety of representations we can use to explain an idea: the images, the stories, the examples and metaphors which will help clarify complicated concepts for students.