

Tanfield Behaviour System

At Tanfield School we expect pupils to respect everybody and work to the best of their ability at all times.

We develop all pupils in the habits of self-discipline and kindness, through preemption, consequences and support.

PREEMPTION

All pupils are explicitly taught, and deliberately practice our routines and rules at the start of each year. All teachers preempt any off task behavior in lessons, so that 100% of pupils are on task for every task in every lesson. Teachers insist on one voice in the classroom for instructions, explanations and discussions, and silence for reading, writing and practice. As soon as any slouching, daydreaming, non-tracking or distracting occurs, teachers swiftly use these preemptive reminders:

1. **Silent non-verbal:** hand signal, eye contact, facial expression, shake head, sharp pause
2. **Unnamed:** 'We're tracking. Just waiting for 100%. We need one person...and 100%
3. **Named:** 'David, we listen so we can learn. Thank you.'

CONSEQUENCES

A **negative** is given as a corrective reminder if a pupil makes a bad choice, breaks a school rule, or for:

1. Disrupting or interrupting others in lessons (talking or whispering over instructions, explanations, discussions or silent practice)
2. Misbehaving in corridors (running or wrong side)
3. Not tracking, not STAR-ing or not concentrating
4. Incorrect uniform or equipment in lessons (no pen, pencil, ruler, planner, highlighter, PE kit, loose tie or shirt untucked etc)
5. Reacting badly to a negative or instruction (tutting or rolling eyes)

A **detention** is given for 2 negatives in a lesson, or for:

1. Incorrect equipment or uniform in registration (no pen, pencil, ruler, planner, highlighter, PE kit, no blazer)
2. Lateness to school (after 8.40)
3. Play fighting or casually swearing during conversation with a friend
4. Major corridor behaviour (pushing, tripping, shouting, throwing, littering)
5. Using electronic equipment (confiscated until the end of the day or collected by parent if second offence)
6. Hesitating in handing over confiscated items
7. Eating food or chewing gum in class

8. Disrespecting staff (back answering or informality)
9. Disrespecting other pupils

On call is removal from lessons to cool spot. Pupils will write an apology letter and do work or write lines and serve a detention, for 3 negatives within a lesson, or for:

1. Defying a teacher (failing to follow instructions)

Internal isolation from 8.30am to 3.30pm is for:

1. Two on calls in a day
2. Failing to attend after school detention or misbehaving in detention
3. Arriving in incorrect uniform
4. Smoking/vaping

Internal exclusion from 8.30am to 3.30pm for two days or more, for:

1. Swearing at another pupil
2. Major incident, or damaging the school's reputation including conduct to and from school

Fixed term exclusion up to five days at the discretion of the Headteacher is for:

1. Swearing at a member of staff
2. Theft, graffiti or damage to property
3. Possessing dangerous objects
4. Bullying, or harassment in relation to race, sexuality, gender or beliefs (face to face or online)
5. Physical violence between pupils

Permanent exclusion is for:

1. Persistent refusal to follow school rules
2. Serious violation of school rules
3. Carrying a weapon or illegal drug
4. Violence or assault against a pupil or staff member

Support

Misbehaving pupils are given the support of reflection letters to write, parental phone calls and meetings and self-control mentoring. Persistently disruptive pupils are positioned in every subject at the back of the room on an individual table. Persistently late parents have phone calls and letters home from tutors and senior team, miss half termly reward events and ultimately meetings with the Headteacher.

We also have the following in place to support our pupils: school nurse, resilience nurse, school counsellor, Mindfulness course, staff mentors, Time Out Cards, alternative curriculums, change of classes/tutor group, Behaviour Support

Room, restorative justice, behaviour support from SAFC, Pastoral Support Programs, Induction Support Programs, Behaviour Contracts, Team Around the School, Early Help Assessments - One Point, youth workers, Strengthen Families, CAMHs, Harbour, Lifeline, local community police officers, Antisocial Behaviour Support, Education Welfare Support, Education Plus (Key Stage 3), alternative provision (Delta, East Durham College), careers advice, Education Healthcare Needs, EHCP process, Inclusion Panel - EWEL Option 1, 2 or 3, Managed Move

How detention works

At 2.55pm pupils are collected from lessons. They will complete work in detention.

How internal isolation and internal exclusion works

Internal isolation and exclusion start at 8.30am and end at 3.30pm. If pupils are up to 20 minutes late, they make up the time after school. If they are 20 minutes late or more, they complete the day and must redo the day. Pupils complete work during this time. They must work continuously without putting heads on desks. The pupil must write and redraft an apology letter to their class. The parent is required to come in to school for a meeting, otherwise the child is not allowed back in to lessons until the meeting takes place.

Uniform

Tutors check uniform in morning registration and teachers check ties and shirts in lessons. If a pupil has incorrect uniform they are sent to the COLs office to either borrow uniform or have parents contacted. If the uniform issue cannot be resolved the pupil will spend time in internal isolation.

Discretion

No behavior policy can cover all eventualities. The headteacher reserves the right to use discretion to help Tanfield pupils make better choices and learn the right lessons.